

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

2022/23

Commissioned by

Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£18, 350
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18, 350
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18, 350

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	45%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 53%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children engage in active play during break times and lunchtimes. Children are offered a wide range of free clubs / activities before and after school to sign up to.	Introduce new lunchtime rota for KS2 PE lead provides a range of additional physical activities throughout the day (before school, lunchtimes, after school) engaging children in play. New Year 6 sports leaders trained to support & engage KS1 pupils in lunchtime play. Make resources available to all staff to facilitate active breakfast / after school clubs, play times and lunch times. (football, basketball, skipping, hoops etc)	£3000	Children have better access to a range of resources on the KS1/2 playgrounds. Children have tried “new” sports. Pupils engage in a range of activities during lunchtimes. Feedback is positive – children enjoy having more choices available to them.	Review the KS2 rota in the Autumn term. Look into the possibility of engaging in OPAL to help further evaluate provision, support with resources and training for staff in the Autumn term 23. Continue to train new playleaders for KS1 Review the range of clubs offered before and after school.

				New PE coach organised a Y3 Dance Festival hosted at the school, raising the profile of dance in the school. To continue to host in 2023/24 Y3 pupils performed their learned routine to all parents and whole school at the beginning of Sports Day 2023
				Percentage of total allocation:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE and engagement in sporting activities is celebrated. Pupils have the opportunity to be Sport Ambassadors and help with sports events such as Sports Day	Pupil participation in sporting events is shared with the school community via Display cabinet which is updated Sports ambassadors support class teachers & PE coach in the setting up and organisation of events during Sports Day.	£2000	Year 6 pupils showed leadership skills when supporting younger pupils during Sports Day. Year 6 Play leaders trained and supported KS1 pupils in play during lunchtimes.	Sports Ambassadors to extend beyond Year 6 and take a further role in positively promoting PE across the school.

Children across the school to feel inspired to engage themselves in sporting activity.	PE lead to arrange visit from a high-profile athlete / motivational speaker for whole school/key stage assembly. Coaches from local clubs engage pupils in taster sessions e.g. cricket	£1500	Pupils trying cricket lessons for the first time. Pupils motivated to play sport outside school hours	Continue to make links with clubs outside the school to provide free taster sessions. Potential annual booking for visit from a high-profile athlete / motivational speaker for whole school/key stage assembly.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	8%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE & Sport Coordinator to identify areas for training of staff and provide team teaching & planning opportunities to teaching staff.	PE lead provides staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across the school Plan learning conversations for teachers to reflect on planning and delivery of PE Champions scheme	£1500	Children's skills are improving across all sports. PE Champions used to teach PE across the school ensuring consistency.	New PE lead to attend UL conferences / WFSSP network meetings – share good practice. PE lead to continue to liaise with staff regularly and conduct a staff confidence survey. PE lead to provide support to teachers in dance as part of ongoing PE CPD.

	PE lead to have release time to attend UL PE conference and WFSS meetings / conferences			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to build on existing range of sporting opportunities available to all children as part of PE lessons and extracurricular clubs.	Specialist dance teacher running a Dance extra- curricular sports club. Football Coach Gymnastics Dance		Pupil's achieving their personal best. Excitement and interest amongst pupil's relating to sport and PE. Healthy & active pupils. Children taking part in a variety of sports.	Target more PP / SEND pupils to take part in a range of extra-curricular activities – school subsidize costs
School residential trip provides opportunities for pupils to engage in a broader range of sporting activities including water based activities e.g. Raft building / Kayaking	PGL trip is booked carefully selecting a range of activities e.g. Archery / Zip Wire / Rafting etc. School to subsidise the cost for vulnerable pupils to ensure inclusivity.	£2500	Feedback from pupils attending the residential positive – high engagement and enjoyment of pupils during all activities. Pupils pushing themselves beyond their comfort zone – boosting confidence levels Team building activities built / supported relationships Children discovering new talents	Annual booking to PGL activity center's based on a 2 year cycle to ensure no repetition of activities for those pupils attending in both Year 5 & Year 6 School continue to subsidise the cost of the trip to ensure inclusivity for all pupils.

			and interests in outdoor sports. Pupils showing increasing awareness of safety around water. Active participation & engagement of SEND pupils	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maximise opportunities for all children to access and take part in a range of intraschool and inter-school sports competitions.	Children to participate in sporting competitions across both key stages – Waltham Forest School Sports Where appropriate, release staff to transport children to and from competition events / PE & Sport PE and sporting achievements to be celebrated as part of whole school celebration assemblies.	WF School Sports - £900 £500	Children developing a love for competitive sport. Pupils show good team work	WFSSP membership continued for 2023/24

Signed off by	
Head Teacher:	Jane Woods
Date:	September 2022

Created by:



Association for
Physical
Education



YOUTH
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Supported by:



Subject Leader:	Terry Charles
Date:	September 2022
Governor:	Lesley Dolben
Date:	September 2022