



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Introduction of external PE coach to deliver PE lessons across the school (after PE lead left in January 2023)	• Quality of teaching improved • Dance after school club was popular and well attended. • Wider opportunities for children to take part in Inter School Dance Festival introduced and held at the school for pupils in Year 3 • Improved Sports Day – carousel of activities with new events such as tug of war was very popular with pupils and parents. Feedback from parents was highly positive.	Sports coach to continue supporting the school in 2023/24. Focus on developing staff through CPD
A range of clubs available for pupils to attend: Gymnastics, Football, Basketball, Netball, Dance	• Positive feedback from pupils • Good engagement of pupils	Look at opportunities to develop play further during lunchtimes to actively engage pupils in play (KS2)
PGL activity extended to include Y5 pupils. School funded payment to support vulnerable pupils.	Increased number of pupils attending the PGL residential (56 pupils) engaging in a wide range of sports and adventurous activities including water-based activities.	Continue to extend this offer in Y5/6 in 2023-24.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Allocated Funding: £18, 350

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
OPAL play package implemented across school – this will include work with an Opal mentor, establishment of a play team, training for all staff and alterations to our provision.	Pupils in KS1 / 2	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Different types of play encouraged, including active play during break times and lunchtimes. Help to review, improve and implement different play activities to improve the quality of play provision.	£5000
PE Display – Upcoming internal house sporting events to be advertised on the dedicated sports display board. Results and photos to be displayed. Greater visibility and celebration of sporting achievements: weekly assemblies, bulletins, HT newsletter, most improved / most determined etc.	Whole school	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.	Pupils, staff and parents are aware of sporting activities and achievements across the school. Values based approach to rewards recognises effort, determination and improvement in PE.	Resource cost - £50
Weekly coaching from the external sports coach with opportunities for team teaching & CPD Purchase equipment and resources	Teachers & Pupils	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	All staff able to provide high quality PE lessons. Special focus on less experienced staff to provide them with these skills. Delivery of high quality physical education to	£7800 £1000

			all age groups.	
Use Bikeability coaches to teach children to be safe when cycling to school. Children in Year 5 take part in Bikeability training to ensure they can ride a bike and improve safety when cycling.	Pupils in Year 5	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	More children cycle to school and can do so safely. More children hitting the 60 active minutes.	Free
Residential for Y6 and Yr5, to PGL. The school to support pupils who would not be able to attend for financial reasons.	Pupils in Year 5/6	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Pupils to have the opportunity to engage with a wide range of sports and adventurous activities. Positive impact on the development of personal & social skills e.g. communication, self-esteem, confidence and teamwork etc.	£2000
Based on pupil feedback, continue to provide a variety of extra-curricular sport activities after school delivered by the school or other local sports organisations. SEND pupils targeted to attend.	All pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Pupil's achieving their personal best. Excitement and interest amongst pupils relating to sport and PE High attendance across all sports clubs Healthy, fit pupils	NA

			Equal access to PE amongst different groups of pupils	
Swimming lessons for pupils in Year 4 – 2x two week blocks Liaise with swimming instructors to ensure that outcomes for safe self-rescue are prioritised in teaching.	Y4 pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Pupils are water safe and show confidence in the water.	£3760 (From school budget)
Children to take part in Sports Partnership sport events and competitions. Waltham Forest School Sports Subscription	KS1 /2 pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Pupils have opportunities to represent the school in a range of sporting events. Pupils proud to represent the school. Pupils show confidence and enjoyment in the sports they take part in.	£900

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	92%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	72%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	44%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Swimming lessons are taught at the local swimming pool (Limes Sports Centre) by qualified swimming instructors.

Signed off by:

Head Teacher:	Jane Woods
Subject Leader:	Rachel West
Governor:	
Date:	