Longshaw Primary Academy
The best in everyone™
Part of United Learning

Spanish Curriculum Map

Curriculum Intent

At Longshaw, we learn Spanish as an additional language.

We have a curriculum that reflects our values as a school, and that promotes a love for learning. Children learn languages best if the lessons are fun, engaging and meaningful. Learning a language gives children a better understanding of the world we live in and enable resilience by challenging and openness through experiencing different cultures and points of view.

1. **How do you ensure consistent delivery across all key stages?**

- At Longshaw we use Language Angels to deliver our Spanish curriculum which covers all aspects of the MFL curriculum: speaking, listening, reading, writing and cultural understanding, and progresses these skills and knowledge throughout Key Stage 2.
- Language Angels uses a step-by-step approach. The three 'pillars' of language learning (phonics, grammar and vocabulary) are all built into lessons and as pupils progress through the different units, previous language is revisited and consolidated and any new language introduced gradually, becomes more complex and sophisticated. As pupils move through the three teaching types, they increase their knowledge, skills and understanding of Spanish, gradually improving their understanding and ability to speak, write and read more fluently.

2. **How does the curriculum cater for disadvantaged, SEND and other minority group students?**

- Our curriculum is ambitious for all pupils - All pupils have access to the same curriculum
- Adaptations and scaffolds are used to support individuals when necessary. Different strategies used to support learners as per the "Reasonable Adjustment" document shared by the SENDCO such as:
    - Pre-teaching of vocabulary
    - More opportunities to speak than listen
    - Practical activities
    - Use of games
    - Recap & revisit
    - Dual coding etc
- Where appropriate, pupils may have extra adult support

3. **How does the curriculum embed prior knowledge and aid long term retention of knowledge?**

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	language is revisited and consolidated and any new language introduced gradually, becomes more complex and sophisticated. As pupils move through the three teaching types, they increase their knowledge, skills and understanding of Spanish, gradually improving their understanding and ability to speak, write and read more fluently.

Year	Autumn		Spring		Summer	
	1	2	1	2	1	2
3	Phonetics 1 & I am learning	Animals	Instruments	I know how to....	Ice Creams or Fruits or Vegetables	
4	Phonetics 2 & Presenting Myself	My Family	At the Cafe	In the Classroom	What is the Weather?	
5	Phonetics 3 & The Date	Do you have a Pet?	My Home	The Olympics	Clothes	
6	Phonetics 4 & Around Town	Planets	At school	At the Weekend	Vikings or Me in the World	