



# Spanish Curriculum Map 2022-23

## **Curriculum Intent**

At Longshaw, we learn Spanish as an additional language.

We have a curriculum that reflects our values as a school, and that promotes a love for learning. Children learn languages best if the lessons are fun, engaging and meaningful. Learning a language gives children a better understanding of the world we live in and enable resilience by challenging and openness through experiencing different cultures and points of view.

### **1. How do you ensure consistent delivery across all key stages?**

- At Longshaw we use Language Angels to deliver our Spanish curriculum which covers all aspects of the MFL curriculum: speaking, listening, reading, writing and cultural understanding, and progresses these skills and knowledge throughout Key Stage 2.
- Language Angels uses a step-by-step approach. The three 'pillars' of language learning (phonics, grammar and vocabulary) are all built into lessons and as pupils progress through the different units, previous language is revisited and consolidated and any new language introduced gradually, becomes more complex and sophisticated. As pupils move through the three teaching types, they increase their knowledge, skills and understanding of Spanish, gradually improving their understanding and ability to speak, write and read more fluently.

### **2. How does the curriculum cater for disadvantaged, SEND and other minority group students?**

- Our curriculum is ambitious for all pupils - All pupils have access to the same curriculum
- Adaptations and scaffolds are used to support individuals when necessary. Different strategies used to support learners as per the "Reasonable Adjustment" document shared by the SENDCO such as:
  - Pre-teaching of vocabulary
  - More opportunities to speak than listen
  - Practical activities
  - Use of games
  - Recap & revisit
  - Dual coding etc
- Where appropriate, pupils may have extra adult support

### **3. How does the curriculum embed prior knowledge and aid long term retention of knowledge?**

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language is revisited and consolidated and any new language introduced gradually, becomes more complex and sophisticated. As pupils move through the three teaching types, they increase their knowledge, skills and understanding of Spanish, gradually improving their understanding and ability to speak, write and read more fluently.

Year	Autumn		Spring		Summer	
	1	2	1	2	1	2
<b>3</b>	Phonetics 1 & 2 I'm learning Fr / Sp / It	Animals	Musical Instruments	Fruits	Ancient Britain	I can ....
<b>4</b>	Phonetics 1 & 2  Fruits	Vegetables	Ancient Britain	Presenting Myself	Classroom	House
<b>5 and 6 (Cycle A)</b>	Phonetics 1, 2 & 3  Vegetables	Vegetables	Presenting Myself	Family	Romans	Clothes
<b>5 and 6 (Cycle B)</b>	Phonetics 1 - 4	Presenting Myself	Do you have a pet?	What is the date? Or weather?	My House	School

Implementation of Spanish (Language Angels) at Longshaw Primary Academy

2021/22 - all KS2 classes to undertake the Year 3 units.

2022/23 – Year 3 restarts the Year 3 units, Year 4, 5 and 6 to undertake Year 4 units.

2023/24 – Year 3 and 4 to undertake their own units of work, Year 5 and 6 complete Year 5 units.

2024/25 onwards – All KS2 classes undertake their own units of work for the year.