PE Curriculum Map

Curriculum Intent

We aim to develop pupils who will be physically active and can flourish in a range of different physical activities.

The aims of our PE curriculum are to develop pupils who:

- Are willing to practise skills in a range of different activities and situations, alone, in small groups and in teams, and to apply these skills in chosen activities to achieve exceptionally elevated levels of performance;
- Have and maintain higher levels of physical fitness;
- Lead a healthy lifestyle which is achieved by eating sensibly, being aware of the dangers of drugs, smoking and alcohol and exercising regularly;
- Are more able to remain physically active for sustained periods of time and understand the importance of this in promoting long-term health and well-being;
- Take the initiative and become excellent young leaders, organising, and officiating, and evaluating what needs to be done to improve, and motivating and instilling excellent sporting attitudes in others;
- Employ imagination and creativity in their techniques, tactics, and choreography;
- Students can improve their own and others' performance;
- Can work independently for extended periods of time without the need for guidance or support;
- Have a keen interest in PE - a willingness to participate eagerly in every lesson, highly positive attitudes, and the ability to make informed choices about engaging fully in extracurricular sport;
- Can swim at least 25 metres before the end of Year 6 and know how to remain safe in and around water.

1. **How do you ensure consistent delivery across all key stages?**

   Teachers focus on developing skills, competition, healthy lifestyles, and theoretical knowledge appropriate to all year groups. To ensure consistency, the school PE lead is responsible for delivering at least one lesson each week to each class across the school.

2. **How does the curriculum cater for disadvantaged, SEND and other minority group students?**

   The curriculum is planned so that all pupils can access and have equal opportunities. Each lesson is adapted for students' individual needs e.g., use of resources Kit for PP.

3. **How does the curriculum embed prior knowledge and aid long term retention of knowledge?**

   Lessons are planned alongside a PE skills and knowledge progression map to ensure that children are given the opportunity to practise existing skills and build on these to develop new or more advanced skills. Prior learning is always considered and opportunities for revision and practise are built into lessons. This helps to build depth to the children's knowledge, skills, and general understanding in PE.

   Each session is introduced in small steps and teacher modelling assists every learner to achieve success. Repetition throughout the primary curriculum helps children who all develop at contrasting times to eventually master key physical areas of the curriculum.

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS						
1						
2						
3						
4						
5						
6						