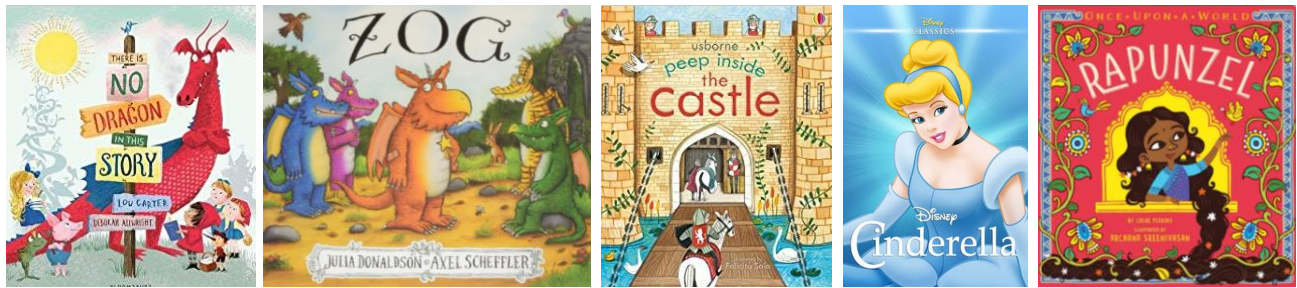


Reception newsletter

January 2019

This half term our topic will be 'Dragons, Princesses and Castles'. This topic was chosen by the class before we broke up for Christmas. We will be looking at a variety of stories and non-fiction books. The children will begin by making a castle role-play area in the classroom to act out their own stories. We will make quills for the children to write with, find out about our own royal family and explore the history of British castles.



New Reception Timetable

This term we will be making use of the extra Reception classroom and changing the daily timetable. The children will be welcomed and dismissed from the first classroom.

Our new daily timetable means that we will now be teaching Read Write Inc (Phonics), English and Maths every morning in the first classroom. Reception will also join Key stage 1 during morning playtime.

In the afternoon the children will learn Physical development, Expressive arts and design, Understand the World and Communication and Language skills. The afternoons will be taught though adult supported and child initiated activities. These activities will take place in the second classroom and the outside area.

I would like to hold a meeting for parents on **Wednesday 23rd January 3:45pm** to discuss the changes and answer any questions you may have.

PE

We will be having PE every **Monday** afternoon.

Please can you ensure your child has a PE in school.

This term the children will be changing into their PE kits.

Please can you encourage your child to dress and undress without adult support. Children should also practice putting their clothes in a neat pile so that it is easier for them to find their clothes to change back into.

Please can you name all items in the PE kit and all uniform.

The PE kit should include a red t-shirt, black shorts/leggings/joggers and plimsoles or trainers.



Thank you!

Donations

Thank you!

In Reception we give the children a variety of sensory and practical experiences. In order to do this we are asking for £1 a week. This money will be used to buy ingredients for cooking, materials to allow the children to make play dough etc .

Please place your donations in the pot outside the classroom.

Dragons, Princesses and Knights dress up day

Date to be confirmed (11-15th Feb)

Just before we break up for half term in February we would like to have a dress up day to finish the current topic. The children can come in dressed up as a princess, knight, dragon, king, queen or any other character that links to our topic.

Costumes do not have to be bought; handmade costumes would be fantastic especially if the children have helped to make them.

Homework

Reading books

Please can you hear your child read every day and record it in their reading record. Books will be changed at least once a week. These books should be kept in your child's book bags.

Homework

Each week we will send home a homework book with details about what your child will be learning that week and suggestions for how you can support them at home.

Please can you ensure these books are in school each Monday morning so that the new sheets can be stuck in.

Dear Parents / Carers,

As your child grows and learns new skills we want to celebrate their successes. Please find attached two star awards. These are to celebrate something your child is doing well at home.

It might be the way they can now eat all of their breakfast, or that they can get dressed independently. Perhaps it is that they can now use their knife and fork to eat their dinner.

Please complete and send back into school as soon as you can so that your child can be awarded their certificate to celebrate their growth and achievements.

Best Wishes,

Mrs Gibbs



The certificate features a blue border and a horizontal line. At the top, there are two large yellow stars with smiling faces, surrounded by smaller stars and sparkles. The text 'Star Award' is written in a large, black, serif font. Below this, there are two dotted lines for the date and the child's name. The text 'Was able to' is followed by a long dotted line for the achievement, which ends with 'at home.' at the bottom right. At the very bottom, there is a bolded sentence: 'We are all very proud and said 'you are a star!''

On(Date)(child's Name)

Was able to

.....at home.

We are all very proud and said 'you are a star!'